

HIGHLAND PARK EL SCH

8301 West Chester Pike

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Highland Park Elementary School provides an educational environment that promotes outstanding citizens and independent learners and thinkers who are able to deal with the complexities of our changing world. Highland Park recognizes and celebrates our diversity and provides opportunities for all students to achieve their full potentials in a motivating, educational environment. We attend to each student's full range of educational needs, preparing them for continued learning in middle school and beyond. The cooperative efforts of a dedicated staff, involved parents, wonderful students, and a supportive community help to meet our goal.

STEERING COMMITTEE

Name	Position	Building/Group
Joanne M. DeVito	Principal	Highland Park Elementary School
Michelle Beaky	Teacher	Highland Park Elementary School
Maureen Mylotte	Teacher	Highland Park Elementary School
Alexandra Gentile	Special Education Teacher	Highland Park Elementary School
Valentina Grabocka	Teacher	Highland Park Elementary School
Elizabeth Maugle	Teacher	Highland Park Elementary School
Melissa Baker	Teacher	Highland Park Elementary School
Susan Farley	ELL Teacher	Highland Park Elementary School
Dena Koser-Hanna	Social Worker	Highland Park Elementary School
Lisa Leach	Reading Specialist	Highland Park Elementary School
Kerry Ann Sebro-O'Neil	Community Member	Highland Park Elementary School
Terrance Williams	Education Specialist	Highland Park Elementary School
Greg Manfre	District Level Leaders	Upper Darby School District

Name	Position	Building/Group
Holly Clark-Kahler	Parent	Highland Park Elementary School
Malina Mastrocola	Education Specialist	Highland Park Elementary School
Daniel McGarry	Chief School Administrator	Upper Darby School District

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction.	Mathematics
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction. Adjust MTSS reading groups accordingly.	English Language Growth and Attainment
Teachers will continue to use research based strategies to enhance lessons. Data will also be examined throughout the school year to drive instruction. Utilize the Math Diagnosis and Intervention System built into the enVision Math program.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy	
Implement Savaas Envision program with fidelity	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.

Goal Nickname	Measurable Goal Statement (Smart Goal)		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	2023-08-28 - 2024-06-12	Principal, Assistant Principal, District Supervisors.	Savaas Envision materials. In 2022-2023 Title I money was used as follows: \$772, 756 for Salaries and Benefits for the following positions: 1 Guidance Counselor 3 Reading Specialists 2- 3rd grade teachers 1- 4th grade teacher
Anticipated Outcome			
Students scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. Students' PVASS growth will meet or exceed expectations.			
Monitoring/Evaluation			
Classroom Assessments, topic quick checks, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.			
Evidence-based Strategy			

HMH Reading Curriculum

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Reading Grade level Growth Norm Data	70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
The HMH Reading curriculum is aligned to state and national standards. It includes a guided reading program which focuses on small group learning, with a comprehensive leveled library that represents a variety of diverse cultures, embeds practices that promote a growth mindset and best instructional practices.	2023-08-28 - 2024-06-12	Principal, Assistant Principal, District Supervisors.	HMH Into Reading curriculum materials. In 2022-2023 Title I money was used as follows: \$772,756 for salaries and benefits for the following positions: 1 Guidance Counselor 3 Reading Specialists 2- 3rd grade teachers 1- 4th grade teacher .

Anticipated Outcome

Students' scores on module assessments will improve. Students' MAP scores will show sufficient student growth and increase in proficiency. Students' PVAA growth will meet or exceed expectations.

Monitoring/Evaluation

Classroom Assessments, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.

Evidence-based Strategy			
Small Group After School Instruction			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.		
NWEA Reading Grade level Growth Norm Data	70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.		
Aimswebplus	70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
After school small group instruction. Program will provide materials and support needed to help close the achievement gap, and increase growth and proficiency.	2023-08-28 - 2024-06-12	District Supervisors	Intervention Materials.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Anticipated Outcome

Improved student scores in Reading Module assessments & Math Benchmark Assessments will show an increase in proficiency. ELA & MATH MAP & PA growth standards will increase.

Monitoring/Evaluation

Classroom assessments, benchmark assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and plan accordingly. Increase in student growth.

Evidence-based Strategy

Trauma Informed Care Strategies

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.
NWEA Reading Grade level Growth Norm Data	70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Goal Nickname	Measurable Goal Statement (Smart Goal)
Aimswebplus	70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All teachers will utilize trauma informed strategies to drive their instruction. The Trauma Informed Leadership Team along with Lakeside representatives will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year.	2023-08-28 - 2024-06-12	Trauma Informed Leadership Team, Assistant Principal, Principal	Lakeside consultants, materials for calming corners, fidgets, flexible seating.

Anticipated Outcome

Students will receive additional SEL support to further promote positive relationships that will lead to less discipline referrals and more instruction time.

Monitoring/Evaluation

Positive student-teacher relationship. Less discipline office referrals.

Evidence-based Strategy

Positive Behavioral Intervention and Supports

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Aimswebplus

70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Teachers will provide PBIS lessons, and weekly SEL lessons. Monthly Student of the Month assemblies. Monthly incentives for positive behavior.

2023-08-28 -
2024-06-12

PBIS Team Leaders,
Counselor, Social Worker,
Principal, Assistant Principal

PBIS team meetings,
incentives/prizes.

Anticipated Outcome

Effective classroom management and positive climate and culture in the school building. Decrease in negative behavioral incidents leading to more time for instruction.

Monitoring/Evaluation

PBIS team meetings. Review of behavior information.

Evidence-based Strategy

Restorative Practices

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Aimswebplus

70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Restorative Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve

2023-08-28 -
2024-06-12

Principal,
Assistant
Principal

International Institute for
Restorative Practices
material.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties.			
Anticipated Outcome			
Restorative practices will provide students with fair and equitable procedures to address behavior concerns. Additionally, this will lead to a more positive climate and culture in the school community and decrease in negative behaviors which will increase instructional time.			
Monitoring/Evaluation			
Analysis of behavioral referrals.			

Evidence-based Strategy			
Learning Walks and Danielson Framework for Observations			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
NWEA Mathematics Grade Level Growth Norm Data	70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.		

Goal Nickname	Measurable Goal Statement (Smart Goal)
NWEA Reading Grade level Growth Norm Data	70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.
Aimswebplus	70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Principal, Assistant Principal, district supervisors and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.	2023-08-28 - 2024-06-12	Principal, Assistant Principal, District Supervisors, District Administrators	Learning Walk protocol. Danielson Framework for teaching.

Anticipated Outcome
Thoughtful reflection from teachers to enhance teaching. Provide support for teachers to further enhance their lessons and student engagement.

Monitoring/Evaluation
Feedback and academic conversations.

Evidence-based Strategy

Student Ownership for Learning

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

NWEA Mathematics
Grade Level Growth
Norm Data

70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024.

NWEA Reading Grade
level Growth Norm Data

70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023.

Aimswebplus

70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Data binders and goal setting will be used by students to track their learning.

2023-08-28 -
2024-06-12

Principal, Assistant
Principal, teachers

Binder samples, goal
setting sheets.

Anticipated Outcome

Students will be more mindful of their goals and accomplishments and then subsequently take assessments more seriously.

Monitoring/Evaluation

Students share and speak about their progress.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Implement	Fidelity	08/28/2023
	Savaas	implementing	-
	Envision program with fidelity	Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	06/12/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)	HMH Reading Curriculum	The HMH Reading curriculum is aligned to state and national standards. It includes a guided reading program which focuses on small group learning, with a comprehensive leveled library that represents a variety of diverse cultures, embeds practices that promote a growth mindset and best instructional practices.	08/28/2023 - 06/12/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Trauma Informed Care Strategies	All teachers will utilize trauma informed	08/28/2023
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)		strategies to drive their instruction. The Trauma Informed Leadership Team along with Lakeside representatives will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding best	-
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)			06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year.	

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Restorative Practices	Restorative Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with	08/28/2023 - 06/12/2024
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		empathy, and creating shared understanding among conflicting parties.	

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Learning Walks and Danielson Framework for Observations	Principal, Assistant	08/28/2023
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)		Principal, district supervisors and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.	-
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)			06/12/2024

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Student Ownership for Learning	Data binders and goal setting will be used by students to track their learning.	08/28/2023
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			-
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswelcomeplus)			06/12/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

Joanne M. DeVito

2023-04-30

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All Student Group Met the 2021-2022 Standard Demonstrating Growth in Mathematics.

All Student Group Met the Performance Standard for Regular Attendance for 2021-2022 .

Professional development opportunities are provided for teachers and administrators. There is a focus on effective reading instruction, developing learning targets, student engagement strategies, trauma informed care strategies, and restorative practices.

Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, Aimsweb Plus, WIDA, PSSA, and NWEA MAP .

Highland Park exceeded the 2021-2022 Career Standards Benchmark.

Student data is reviewed and analyzed throughout the school year. Reviewed data includes data from the following sources: Benchmark Testing, PSSA, and NWEA MAP .

Challenges

All student groups did not meet the 2021-2022 interim goal/improvement targets in English Language Arts/Literature.

In 2021-2022, Grade 4 showed significant evidence that they did not meet the growth standard for PA Growth in Mathematics.

In 2021-2022, Grade 4 showed significant evidence that they did not meet the growth standards for PA Growth in ELA.

Student grade level average growth was below NWEA Norms for 2021-2022 school year, and the 2022-2023 school year.

In 2021-2022, 4th grade Economically Disadvantaged students showed significant evidence that they did not meet the PA MATH Academic growth standard,

All student groups did not meet the ELA standard demonstrating growth.

All 4th Grade student groups did not meet the 2021-2022 interim goal/improvement target in Mathematics.

The Highland Park Guidance counselor will continue to provide lessons and assist teachers to gather information regarding future

Strengths

The district implemented a new science program beginning with the 2022-2023 school year.

Highland Park scored 100% on the PA Future Ready Career Standards Benchmark in 2021-2022.

In 2021-2022, 5th grade Hispanic students showed significant evidence that they exceeded the PA Mathematics growth standard and evidence that they met the ELA academic growth standard.

In 2021-2022 5th Grade black students showed significant evidence of exceeding the PA Mathematics growth standard and moderate evidence of exceeding the PA ELA Academic growth standard.

The Upper Darby School District implemented a new Mathematics Program, Envision, beginning in the 2020-2021 school year. This program focuses on problem-based learning. It incorporates intervention activities and resources for all learning levels. The district also is implementing an additional resource, IXL Math, which is personalized learning that provides teachers with real-time analytics.

All Student Groups in 5th grade met or exceeded the 2021-2022 growth standard for Mathematics .

In 2021-2022, 5th grade Economically Disadvantaged students

Challenges

careers for students.

In 2021-2022, 4th grade Economically Disadvantaged students showed significant evidence that they did not meet the PA MATH Academic growth standard, 4th grade English Learners showed significant evidence that they did not meet the 2021-2022 PA ELA Academic Growth standard.

4th grade English Learners showed significant evidence that they did not meet the 2021-2022 PA ELA Academic Growth standard.

Organize resources aligned with the school improvement plan and needs of the school community.

Use multiple professional learning opportunities to support the learning needs of staff.

52.3% of Highland Park students scored Proficient or Advanced. The statewide average was 54.4%. Each subgroup decreased last year.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

In 2021-2022, 4th grade Black students showed significant evidence that they did not meet the PA MATH Academic growth standard and significant evidence that they did not meet the PA ELA growth standard.

Strengths

showed significant evidence that they exceeded the PA Math academic growth standard.

A culture of high expectations for success for all students, educators, families, and community members.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

Implement an evidence-based system of schoolwide positive behavior interventions and supports, including trauma informed care and restorative practice strategies.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based.

The Upper Darby School District implemented a new Reading Program, Into Reading, beginning in the 2019-2020 school year. This program focuses on explicitly and systemically teaching the key components of reading. It is a balanced guided reading approach which focuses on reading, writing, listening, and speaking skills.

All Student Groups met the 2021-2022 Standard Demonstrating growth in Mathematics.

Challenges

Most Notable Observations/Patterns

Highland Park students are not meeting the achievement benchmarks.

Challenges	Discussion Point	Priority for Planning
All student groups did not meet the 2021-2022 interim goal/improvement targets in English Language Arts/Literature.	Foundations is being utilized in MTSS Tier 3 Reading groups. An additional full time Reading Specialist was added for the 2022-2023 school year.	✓
In 2021-2022, Grade 4 showed significant evidence that they did not meet the growth standard for PA Growth in Mathematics.	Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based and visual learning. Utilize the Math Diagnosis and Intervention System built into the enVision Math program.	✓
In 2021-2022, Grade 4 showed significant evidence that they did not meet the growth standards for PA Growth in ELA.	The Reading program over the last 10 years had been a scripted program. The school district transitioned to a new reading program (HMH Into Reading) during the 2019-2020 school year. The new program is a guided balanced program with more differentiated reading experiences . The texts are more culturally rich and engaging. The teachers must focus on explicit reading instruction that incorporates phonics, phonemic awareness, vocabulary, fluency, and comprehension. Foundations is also utilized for Tier 3 intervention .	✓

Challenges	Discussion Point	Priority for Planning
Student grade level average growth was below NWEA Norms for 2021-2022 school year, and the 2022-2023 school year.	The 2022-2023 school year differential between the grade level mean growth and the NWEA mean growth norm was less than 2021-2022 . Must continue to implement all of our programs with fidelity to meet or exceed the growth norms across all grade levels.	
All 4th Grade student groups did not meet the 2021-2022 interim goal/improvement target in Mathematics.	Teacher changes were made for the 2022-2023 school year. Utilize the Math Diagnosis and Intervention System built into the enVision Math program.	
The Highland Park Guidance counselor will continue to provide lessons and assist teachers to gather information regarding future careers for students.	The new Highland Park school counselor has worked closely with classroom teachers to develop age appropriate lessons.	
Use multiple professional learning opportunities to support the learning needs of staff.	Continue to review the data and target the professional development accordingly.	
All student groups did not meet the ELA standard demonstrating growth.	Ensure fidelity to the ELA program and targeted instruction based on student needs.	
In 2021-2022, 4th grade Economically Disadvantaged students showed significant evidence that they did not meet the PA MATH Academic growth standard, 4th grade English Learners	Ensure fidelity to the ELA program and targeted instruction based on student needs.	

Challenges	Discussion Point	Priority for Planning
showed significant evidence that they did not meet the 2021-2022 PA ELA Academic Growth standard.		
4th grade English Learners showed significant evidence that they did not meet the 2021-2022 PA ELA Academic Growth standard.	Ensure fidelity to the ELA program and targeted instruction based on student needs.	

ADDENDUM B: ACTION PLAN

Action Plan: Implement Savaas Envision program with fidelity

Action Steps	Anticipated Start/Completion Date
Fidelity implementing Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	08/28/2023 - 06/12/2024
Monitoring/Evaluation	Anticipated Output
Classroom Assessments, topic quick checks, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.	Students scores on module assessments will improve. Students MAP scores will show sufficient student growth and increase in proficiency. Students' PVASS growth will meet or exceed expectations.
Material/Resources/Supports Needed	PD Step
Savaas Envision materials. In 2022-2023 Title I money was used as follows: \$772, 756 for Salaries and Benefits for the following positions: 1 Guidance Counselor 3 Reading Specialists 2- 3rd grade teachers 1- 4th grade teacher	yes

Action Plan: HMH Reading Curriculum

Action Steps		Anticipated Start/Completion Date	
The HMH Reading curriculum is aligned to state and national standards. It includes a guided reading program which focuses on small group learning, with a comprehensive leveled library that represents a variety of diverse cultures, embeds practices that promote a growth mindset and best instructional practices.		08/28/2023 - 06/12/2024	
Monitoring/Evaluation		Anticipated Output	
Classroom Assessments, Benchmark Assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and develop lessons accordingly.		Students' scores on module assessments will improve. Students' MAP scores will show sufficient student growth and increase in proficiency. Students' PVAA growth will meet or exceed expectations.	
Material/Resources/Supports Needed			PD Step
HMH Into Reading curriculum materials. In 2022-2023 Title I money was used as follows: \$772,756 for salaries and benefits for the following positions: 1 Guidance Counselor 3 Reading Specialists 2- 3rd grade teachers 1- 4th grade teacher .			yes

Action Plan: Small Group After School Instruction

Action Steps	Anticipated Start/Completion Date
After school small group instruction. Program will provide materials and support needed to help close the achievement gap, and increase growth and proficiency.	08/28/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
Classroom assessments, benchmark assessments, progress monitoring. Data meetings to analyze students' strengths and weaknesses and plan accordingly. Increase in student growth.	Improved student scores in Reading Module assessments & Math Benchmark Assessments will show an increase in proficiency. ELA & MATH MAP & PA growth standards will increase.

Material/Resources/Supports Needed	PD Step
Intervention Materials.	no

Action Plan: Trauma Informed Care Strategies

Action Steps	Anticipated Start/Completion Date
All teachers will utilize trauma informed strategies to drive their instruction. The Trauma Informed Leadership Team along with Lakeside representatives will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year.	08/28/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
Positive student-teacher relationship. Less discipline office referrals.	Students will receive additional SEL support to further promote positive relationships that will lead to less discipline referrals and more instruction time.

Material/Resources/Supports Needed	PD Step
Lakeside consultants, materials for calming corners, fidgets, flexible seating.	yes

Action Plan: Positive Behavioral Intervention and Supports

Action Steps	Anticipated Start/Completion Date
Teachers will provide PBIS lessons, and weekly SEL lessons. Monthly Student of the Month assemblies. Monthly incentives for positive behavior.	08/28/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
PBIS team meetings. Review of behavior information.	Effective classroom management and positive climate and culture in the school building. Decrease in negative behavioral incidents leading to more time for instruction.

Material/Resources/Supports Needed	PD Step
PBIS team meetings, incentives/prizes.	no

Action Plan: Restorative Practices

Action Steps	Anticipated Start/Completion Date
Restorative Practices focuses on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties.	08/28/2023 - 06/12/2024

Monitoring/Evaluation	Anticipated Output
Analysis of behavioral referrals.	Restorative practices will provide students with fair and equitable procedures to address behavior concerns. Additionally, this will lead to a more positive climate and culture in the school community and decrease in negative behaviors which will increase instructional time.

Material/Resources/Supports Needed	PD Step
International Institute for Restorative Practices material.	yes

Action Plan: Learning Walks and Danielson Framework for Observations

Action Steps		Anticipated Start/Completion Date	
Principal, Assistant Principal, district supervisors and district administrators will conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.		08/28/2023 - 06/12/2024	
Monitoring/Evaluation		Anticipated Output	
Feedback and academic conversations.		Thoughtful reflection from teachers to enhance teaching. Provide support for teachers to further enhance their lessons and student engagement.	
Material/Resources/Supports Needed			PD Step
Learning Walk protocol. Danielson Framework for teaching.			yes

Action Plan: Student Ownership for Learning

Action Steps		Anticipated Start/Completion Date	
Data binders and goal setting will be used by students to track their learning.		08/28/2023 - 06/12/2024	
Monitoring/Evaluation		Anticipated Output	
Students share and speak about their progress.		Students will be more mindful of their goals and accomplishments and then subsequently take assessments more seriously.	
Material/Resources/Supports Needed			PD Step
Binder samples, goal setting sheets.			yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Implement Savaas	Fidelity implementing	08/28/2023
	Envision program with fidelity	Savaas Envision Mathematics program. Program focuses on conceptual math understanding utilizing problem based learning and visual learning. The program provides extensive intervention lessons as well as enrichment lessons.	- 06/12/2024
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)	HMH Reading Curriculum	The HMH Reading curriculum is aligned to state	08/28/2023 - 06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		and national standards. It includes a guided reading program which focuses on small group learning, with a comprehensive leveled library that represents a variety of diverse cultures, embeds practices that promote a growth mindset and best instructional practices.	
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Trauma Informed Care Strategies	All teachers will utilize trauma informed strategies to drive their instruction. The Trauma Informed	08/28/2023 - 06/12/2024
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)		Leadership Team along with Lakeside representatives will continue to provide coaching and consultation for all teachers throughout the school year. Additional professional development opportunities regarding best practices to help students stay regulated and in the classroom for instruction will be offered throughout the school year.	
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth	Restorative Practices	Restorative Practices focuses	08/28/2023 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>Norm Data)</p> <p>70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)</p> <p>70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)</p>		<p>on providing strategies needed to strengthen relationships, and social connections in the school community. Components include: effective methods to resolve conflicts; restorative circles for building social relationships and resolving social issues; monitoring reactions in stressful situations, listening with empathy, and creating shared understanding among conflicting parties.</p>	06/12/2024

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Learning Walks and Danielson Framework for Observations	Principal, Assistant	08/28/2023 -
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)		Principal, district supervisors and district administrators will	06/12/2024
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)		conduct frequent and purposeful learning walks and formal observations. Feedback and support will be provided to teachers.	
70% of each grade level student group will meet the 2020 MATH NWEA MAP Student Growth Norm from Fall 2023 to Spring 2024. (NWEA Mathematics Grade Level Growth Norm Data)	Student Ownership for Learning	Data binders and goal setting will be used by	08/28/2023 -
70% of each grade level student group will meet the 2020 Reading NWEA MAP Student Growth Norm from Fall 2022 to Spring 2023. (NWEA Reading Grade level Growth Norm Data)		students to track their learning.	06/12/2024
70% of each grade level student group will reach proficiency for Oral Reading Fluency and Oral Reading Accuracy (Aimswebplus)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Savaas Envision Math Program	Grade level and Special Education teachers	Best practices in mathematics instruction. Best use of intervention resources provided.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased student growth and proficiency	08/28/2022 - 06/12/2024	Mathematics Supervisor
Danielson Framework Component Met in this Plan:		This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
HMH Reading	All teachers	Best practices for teaching reading.
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased student growth and proficiency.	08/28/2023 - 06/12/2024	ELA Supervisor

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Social Emotional Learning	Teachers and staff	SEL strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Positive relationships, positive climate and culture.	08/28/2023 - 06/12/2024	Principal, Assistant Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	Teaching Diverse Learners in Inclusive Settings

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Share with entire Highland Park school community including families.	Student Growth and Success	Presentation at faculty meeting, student assembly, home and school meetings, school website, and parent link.	Highland Park school community	Ongoing
